**General English Course**

**Lesson Plan**

**Session One:**

**Activities:**

1. Providing an orientation to the course, explicating students’ responsibilities

2. Doing the roll call

2. Pre teaching the vocabulary for the first reading “For better grades…”

3. Reviewing the open-ended questions on page 11, providing collaborative responses

**Assignments:**

1. Reading the first passage, answering the related questions and providing an oral summary

2. Writing answers to and preparing to talk about the open-ended questions on pp. 11, 12 and 16.

3. Doing the vocabulary skill p. 15

**Session Two:**

**Activities:**

1. Doing the roll call

2. Having individual students read portions of the passage assigned, and summarize the portion in their own words (the teacher will be helping with the oral reproduction process)

3. Having students read out their responses to the comprehension questions and asking them to explain their answers

4. Discussing the questions on PP. 11 and 12 again, trying to involve as many students as possible

5. Making a note of the most frequent error types in the students’ answers and providing feedbacks

6. Teaching the vocabulary for the 2nd passage on p. 17

7. Having the students read the text, providing on line support

8. Checking the related exercises

9. Pre teaching the vocabulary for the passage on p. 23

**Assignments:**

1. Doing the exercises on pp. 19-20

2. Reading the passage p. 23 and answering the related questions

3. Writing answers to and preparing to talk about the open-ended questions on pp. 21, and 26.

**Session Three:**

**Activities:**

1. Doing the roll call

2. Having individual students read portions of the passage assigned, and summarize the portion in their own words (the teacher will be helping with the oral reproduction process)

3. Having students read out their responses to the comprehension questions and asking them to explain their answers

4. Discussing the questions on PP. 21 and 26, trying to involve as many students as possible

5. Making a note of the most frequent error types in the students’ answers and providing feedbacks

6. Teaching the vocabulary for the 2nd passage of unit 2 on p. 27

7. Having the students read the text, providing on line support

8. checking the related exercises

9. pre teaching the vocabulary for the passage on p. 33

**Assignments:**

1. Doing the exercises on pp. 29-30

2. Reading the passage p. 33 and answering the related questions

3. Writing answers to and preparing to talk about the open-ended questions on pp. 21, and 36.

**Session Four:**

1. Doing the roll call

2. Having individual students read portions of the passage assigned, and summarize the portion in their own words (the teacher will be helping with the oral reproduction process)

3. Having students read out their responses to the comprehension questions and asking them to explain their answers

4. Discussing the questions on PP. 31 and 36, trying to involve as many students as possible

5. Making a note of the most frequent error types in the students’ answers and providing feedbacks

6. Teaching the vocabulary for the 2nd passage of unit 3 on p. 37

7. Having the students read the text, providing on line support

8. Checking the related exercises

9. Pre teaching the vocabulary for the passage on p. 33

**Assignments:**

1. Reading the passages on pp.42&45 on their own, looking up difficult words in their dictionaries

2. Doing the related exercises

**Session Five:**

**Activities:**

1. Doing the roll call

2. Having individual students read portions of the passage assigned, and summarize the portion in their own words (the teacher will be helping with the oral reproduction process)

3. Having students read out their responses to the comprehension questions and asking them to explain their answers

4. Explaining difficult words/expressions (students’ first independent reading)

5. Explaining difficult words/expressions for the third passage on p.47

6. Having students read the text, providing online help and support

7. Working on difficult words and expression for passage 1 on the board of unit 4(p.51)

**Assignments:**

1. Preparing answers (in writing for oral discussion) for the questions on page 49

2. Reading the passage (p.51), providing oral summaries for each paragraph (preferably in writing)

**Session Six:**

**Activities:**

1. Doing the roll call

2. Going over the exercises/questions on p.50

3. Having individual students the passage (p.51), and provide oral summaries for the portions

4. Checking the exercises pp.52-54

5. Putting difficult words/expressions for the 2nd reading P.55

6. Giving students time to silent read the text, providing individual help and support

7. Having students do/checking the exercises on p.56

**Assignments:**

1. Re-reading the 2nd passage at home and providing oral summaries for each paragraph

2. Doing the exercises on pp. 57-58

3. Providing answers for the question in “what do you think” in writing

**Session Seven:**

**Activities:**

1. Having individual students read portions of the text and provide summaries on the portions

2. Checking the exercises and the students’ responses for the questions pp.57-58

3. Reviewing the vocabulary in part A (p.59), paying special attention to pronunciation, and discussing the questions in part B, paying special attention to grammar(simple present-pl. nouns, etc.)

4. Doing the exercises on p.60

5. Putting the difficult words/expressions for passage one (p.61) on the board

6. Having the ss read the text after explaining the words/expressions, providing individual help when needed

7. Having read out the text, and help them provide a summary of the portion they read

8. Checking ss’ responses for the reading

9. Going over pp. 62-63 with the students, giving students time for the open-ended questions before discussion

**Assignments:**

1. Providing more refined summaries for the first reading (p.61)

2. Preparing themselves for discussing the questions in part A(before you read)

3. Looking up the words in part A (reading skill), checking their meaning, use and pronunciation

(Adequate help and guidance will be provided for dictionary use)

**Session Eight:**

**Activities:**

1. Doing the roll call

2. Checking the students oral summaries

3. Discussing the questions assigned the previous session

4. Having the students read out the words, providing feedback on their use, pronunciation

5. Putting difficult words/expressions on the board, focusing on their use and pronunciation

6. Having the students silent read the passage (p.65), provide summaries and do the related exercises

7. Going over the exercises on p.67, 68

8. Having the students silent read the passage (p.71), providing help with difficult words/expressions

**Assignments:**

1. Reading the first passage of unit 6(p.71) again, and provide oral summaries for the paragraphs and the whole passage

2. Preparing a short writing for the open-ended questions (on pp. 69 and 73) of their cyhoosing

3. Doing the exercises on pp.72-73

**Session Nine:**

**Activities:**

1. Doing the roll call

2. Having the students read the passage assigned, and provide oral summaries

3. Collecting the students’ writing and discussing the questions assigned the previous sessions

4. Putting difficult words and expressions for the passage (p.75) on the board, inviting students to help with the pronunciation and use

5. Having the students read the text in class, helping them summarize more efficiently

6. Going over the exercises on pp.76-78

**Assignments:**

1. Reading the first two passages in the “Review” section on their own and answering the questions

**Session Ten:**

**Activities:**

1. Doing the roll call

2. Returning the students’’ writing, providing feedback on the most frequent error types

3. Having the students read the first passage and providing help with ambiguous parts

4. Having the students read the second passage, providing help with the ambiguous parts

5. Having students provide summaries for the two passages

6. Putting the difficult words/expressions for the third passage on the board

7. Having the students read the passage, and summarize it

**Assignments:**

1. Preparing themselves for mid-term exam

**Session Eleven**

Mid-term exam

**Assignment:**

Preparing themselves for answering the open-ended questions on pages 97-98

**Session Twelve**

**Activities:**

1. Doing the roll call

2. Discussing the questions assigned the previous session

3. Putting difficult words and expressions for the passage (p.99) on the board, inviting students to help with their pronunciation and use

4. Having the students silent read the text and answer the questions

5. Having the students provide summaries and do the related exercises

6. Asking the Ss to do the exercises on page 100 and checking them in the class

7. Doing the warm up for the passage on page 103 and pre-teaching the difficult words

**Assignments:**

1. Doing the exercises on page 101

2. Reading the passage on page 103,preparing a summary, and doing related exercises

**Session Thirteen:**

**Activities:**

1. Doing the roll call

2. Checking the exercises on page 101

3. Having the students read the passage assigned, and provide oral summaries

4. Checking the exercises on page 104 and 105

5. Doing the warm up for unit 9 and eliciting the answers for questions on page 107

6. Doing pre-reading activities on page 108

7. Putting difficult words and expressions for the passage (p.109) on the board, inviting students to help with the pronunciation and use

8. Having the students silent read the passage paragraph by paragraph and provide them with necessary explanation

**Assignments:**

1. Doing the exercises on pages 110-111

2. Preparing an oral summary for the passage on page 109

3. Reading the passage on page 113 and finding the meaning of difficult words

**Session thirteen:**

**Activities:**

1. Doing the roll call

2. Checking the assignments

3. Doing pre-reading activities on page 112

4. Having the Ss to read the passage on page 113 and try to prepare a short summary in groups of 3 or 4

5. Checking the summaries and providing feedback on their errors

6. Doing the exercises on page 114 and 115

7. Pre-teaching the difficult words of the passages on pages 118

8. Having the students silent read the passage and answer the question ( Elicit more elaboration on each question to check k their understanding)

9. Pre-teaching the new words of the next two passages of the review section

**Assignments:**

Reading the two passages of the ‘Review’ section and preparing summary and doing the related exercises

**Session Fourteen:**

**Activities:**

1. Doing the roll call

2. Checking the assignments

3. Doing the warm up for the passage on page 127 and also doing pre-reading activities on page 126

4. Pre-teaching the difficult words

5. Having the students silent read the passage and providing more explanation and paraphrases if needed

6. Eliciting summary of the passage

7. Doing the exercisers on page 128 with class

8. Providing the required explanation for ‘Vocabulary Skill’ part on page 129 and asking them to do the related exercises at home

9. Doing the warm up and doing the pre-reading activities on page 130

10. Pre-teaching the difficult words

**Assignments:**

1. Doing the exercises on page 129

2. Preparing the refined summary of the passage on page 127

3. Reading the passage on page 131 and trying to write down the main ideas and the supporting ideas of the text

**Session Fifteen:**

**Activities:**

1. Doing the roll call

2. Checking the assignments

3. Checking the students’ understanding of the passage on page 131

4. Giving them time to read it again and answer the questions on page132

5. Providing the required explanation for ‘Vocabulary Skill’ part on page 133 and doing the related exercises in the class

6. Reviewing the units covered since mid-term exam

**Session Sixteen:**

Final Examination